



STUDENT NAME			CLASS PERIOD	
BOOK TRAILER SUMMER READING PROJECT—RUBRIC				
	NOVICE	APPRENTICE	PROFICIENT	DISTINGUISHED
MINIMUM COMPLETION REQUIREMENTS ⇒ Book trailer completed ⇒ Uploaded to youtube ⇒ Link Shared w/ Ms. Henry through email stephanie.henry@fayette.kyschools.us	Met only 1 requirement	Met only 2 out of 3 requirements	Met ALL requirements	Exceeded expectations
WRITING - In the case of a book trailer, the writing is the narration over the moving images. How well is the story summarizing? How appealing is it?	Writing is unclear and difficult to understand. Student failed to explain their thoughts clearly.	Writing is very general, doesn't explain clearly. Answers can be understood, but don't reach the level of 6th grade work.	Writing is clear, well-written, and seems to have been thought through. Strong effort is clear.	Exceeded expectations
UNDERSTANDING OF THE NOVEL - Student writing demonstrates that the student not only read the novel, but understood the deeper elements. Student didn't only READ the novel, they THOUGHT about what they read on a deeper level.	Unclear that the student really read the novel or understood what they read.	Based on the writing, it is clear that the student read part/all of the novel, but only understood the surface story, very little deeper thinking present.	Student demonstrates through their writing that they understood the story and spent time thinking deeper about the more intricate details of the story.	Exceeded expectations
PRESENTATION OF QUALITY WORK - The overall attractiveness of the project. Should demonstrate that the student cared about how their audience and were careful/thorough in their work.	The work does not appear to have been completed by a middle schooler, looks elementary—sloppy/little time invested.	The work shows effort, but looks rushed or unfinished. Some parts are well-done, but not completely polished.	Work is polished, demonstrates time invested and care for quality.	Exceeded Expectations
LEARNER - Student demonstrated that they are a LEARNER, by turning in quality work, on time, working independently.	DO-er "I only did this because I had to, I hated it and you can tell in my work."	TRY-er "I tried, but not my best."	LEARN-er "I did it & learned something!"	Exceeded expectations
TOTAL SUMMATIVE GRADE GOING IN IC 				

STUDENT NAME			CLASS PERIOD	
POWER POINT SUMMER READING PROJECT—RUBRIC				
	NOVICE	APPRENTICE	PROFICIENT	DISTINGUISHED
MINIMUM COMPLETION REQUIREMENTS ⇒ Minimum 8 slides ⇒ Each slide—text, image ⇒ Shared with Ms. Henry through email stephanie.henry@fayette.kyschools.us	Met only 1 requirement	Met only 2 out of 3 requirements	Met ALL requirements	Exceeded expectations
WRITING - The quality of the writing in each slide. Clear, well-written, well-thought-out responses. Student shows deep thinking and takes the time to explain their ideas and thoughts.	Writing is unclear and difficult to understand. Student failed to explain their thoughts clearly.	Writing is very general, doesn't explain clearly. Answers can be understood, but don't reach the level of 6th grade work.	Writing is clear, well-written, and seems to have been thought through. Strong effort is clear.	Exceeded expectations
UNDERSTANDING OF THE NOVEL - Student writing demonstrates that the student not only read the novel, but understood the deeper elements. Student didn't only READ the novel, they THOUGHT about what they read on a deeper level.	Unclear that the student really read the novel or understood what they read.	Based on the writing, it is clear that the student read part/all of the novel, but only understood the surface story, very little deeper thinking present.	Student demonstrates through their writing that they understood the story and spent time thinking deeper about the more intricate details of the story.	Exceeded expectations
PRESENTATION OF QUALITY WORK - The overall attractiveness of the project. Should demonstrate that the student cared about how their audience and were careful/thorough in their work.	The work does not appear to have been completed by a middle schooler, looks elementary—sloppy/little time invested.	The work shows effort, but looks rushed or unfinished. Some parts are well-done, but not completely polished.	Work is polished, demonstrates time invested and care for quality.	Exceeded Expectations
LEARNER - Student demonstrated that they are a LEARNER, by turning in quality work, on time, working independently.	DO-er "I only did this because I had to, I hated it and you can tell in my work."	TRY-er "I tried, but not my best."	LEARN-er "I did it & learned something!"	Exceeded expectations
TOTAL SUMMATIVE GRADE GOING IN IC 				

STUDENT NAME				CLASS PERIOD	
PAPER/PENCIL SUMMER READING PROJECT—RUBRIC					
	NOVICE	APPRENTICE	PROFICIENT	DISTINGUISHED	
MINIMUM COMPLETION REQUIREMENTS ⇒ Minimum 10 “tags” ⇒ One large middle image ⇒ Turned in to Ms. Henry	Met only 1 requirement	Met only 2 out of 3 requirements	Met ALL requirements	Exceeded expectations	
WRITING - The quality of the writing in each tag. Clear, well-written, well-thought-out responses. Student shows deep thinking and takes the time to explain their ideas and thoughts.	Writing is unclear and difficult to understand. Student failed to explain their thoughts clearly.	Writing is very general, doesn’t explain clearly. Answers can be understood, but don’t reach the level of 6th grade work.	Writing is clear, well-written, and seems to have been thought through. Strong effort is clear.	Exceeded expectations	
UNDERSTANDING OF THE NOVEL - Student writing demonstrates that the student not only read the novel, but understood the deeper elements. Student didn’t only READ the novel, they THOUGHT about what they read on a deeper level.	Unclear that the student really read the novel or understood what they read.	Based on the writing, it is clear that the student read part/all of the novel, but only understood the surface story, very little deeper thinking present.	Student demonstrates through their writing that they understood the story and spent time thinking deeper about the more intricate details of the story.	Exceeded expectations	
PRESENTATION OF QUALITY WORK - The overall attractiveness of the project. Should demonstrate that the student cared about how their audience and were careful/thorough in their work.	The work does not appear to have been completed by a middle schooler, looks elementary—sloppy/little time invested.	The work shows effort, but looks rushed or unfinished. Some parts are well-done, but not completely polished.	Work is polished, demonstrates time invested and care for quality.	Exceeded Expectations	
LEARNER - Student demonstrated that they are a LEARNER, by turning in quality work, on time, working independently.	DO-er “I only did this because I had to, I hated it and you can tell in my work.”	TRY-er “I tried, but not my best.”	LEARN-er “I did it & learned something!”	Exceeded expectations	
TOTAL SUMMATIVE GRADE GOING IN IC 